## PARENT QUESTIONNAIRE INFANT - TODDLER

Child's Name:	DOB:	D	ate:
HELPING OTHERS KNOW YOUR CHILD: With whom does the child spend most of his/her time?			
How do you know when he/she is happy? sad? scared? n	nad?		
Does he/she like to be held or rocked? Y or N My child gets around the room by:			
Please list any physicians, therapists, social workers, or oth Name/ Agency Month/Year	er professionals that have wo Title	orked or are working w Phone	rith your child. Fax
UNDERSTANDING LANGUAGE: When you talk to your child, how much does he or she under a few words many words and simple directions almost everything Comments/examples:	phrases g I say		
COMMUNICATING WITH YOU: How does your child usually let you know what he or she w Cries Points to what he/she was a few sounds Makes many different Says many words, but only says one word at a time Says two or more word sentences Uses long sentences Comments/examples:	wants Use gestures	3	
Does your child:	Yes	No	
<ul><li>Answer when you talk to him or her?</li><li>Talk about what he or she is doing?</li><li>Ask for help?</li><li>Can the family understand your child's speech?</li></ul>	Y Y Y Y	N N N N	
- Can people outside of the family understand your child's s Comments/examples:	speech? Y	N	
FINE MOTOR: Does your child:  Bring hands together in play?  Yes  Y	No N		
Reach for toys with one or both hands?	N		

Move toys from one hand to another?	Y	N
Hold crayons/pencils with fngers/hands?	Y	N
Turn pages of a cardboard book?	Y	N
Cut with scissors?	Y	N
Take objects out of containers?	Y	N
Put objects in containers?	Y	N
SOCIAL / EMOTIONAL:		
	Y	N
Maintain eye contact when nursing / feeding?		N
Smile at familiar people?	Y	N
Smile or laugh during physical play?	Y	N
Smile at image in mirror?	Y	N
Prefer to be with people?	Y	N
Participate in pat-a-cake & peek-a-boo?	Y	N
Gives toy to adult?	Y	N
Leave contact with familiar person repeatedly?	Y	N
Varies play with you?	Y	N
Plays near other children?	Y	N
Independent chooses toys & begins to play?	Y	N
Separates from familiar person in unfamiliar	•	11
environment for 5 minutes?	Y	N
environment for 5 innitates:	1	11
SENSORY HISTORY: Tactile: Does it both	er vour child to:	
have nails cut?	Y	N
have hair combed by someone else?	Y	N
get dirty?	Y	N
fingerpaint?	Y	N
	Y	
when people approach from behind?		N
have his/her face touched?	Y	N
to be unexpectedly touched?	Y	N
have someone stand close by?	Y	N
COGNITIVE:		
Bring hand to mouth?	Y	N
Look at object he is holding?	Y	N
Track a rolling ball momentarily screened?	Y	N
Bang objects?	Y	N
Rotate a bottle inverted less than 180 degrees to		N
Attain a completely hidden object?	Y	N
Shows knowledge of a toy hidden behind a scree	n? Y	N
GROSS MOTOR:		
Reach when on stomach?	Y	N
Move in circles on stomach?	Y	N
Roll both ways (stomach to back & back to stom		N
	,	
Crawl on stomach?	Y	N
Crawl on hands / knees?	Y	N
Get to sitting independently?	Y	N
Sit independently?	Y	N
Move body in sitting?	Y	N
Pull to stand at furniture?	Y	N
Stand alone?	Y	N
Walk alone?	Y	N